

# Third Project Deadline

May 7, 2018 (9 points)

For the third project deadline, you will need to build three webpages on your website: 1) one webpage will be the theory statement (this writing assignment was due on February 26); 2) one webpage will be the intersectionality page (this writing assignment was due on February 20); 3) one webpage will be the bio page (we worked on this during class so do the final touches now). All of this work will be graded on the website on May 7 at the end of the day. Please note that websites are not public yet. We are still building them out. The point-spread below works as a check-off list for everything that you need to do.

## PART ONE: My Theory Statement

List of My Tasks That Must Be Completed	Check here if task completed
1. My <b>theory statement</b> is at least 500-words long and is done INTERESTINGLY. I have edited and proofread according the language(s) I have chosen to compose in. This statement is loaded onto my theory section webpage. I have changed the title of this webpage to a title that matches the content of the theory statement; my theory page also has its own unique header. I use APA citation style and name the title and author of the article(s) I read. Anyone reading this page will know exactly what I am talking about (though they may not agree) and hear why these issues are important to me.	
2. My <b>theory statement</b> includes the google slides/prezi that I was required to create with my in-class presentation. My slides/prezi has at least 5 slides/stops and I have edited and proofread according the language(s) I have chosen to compose in. <i>I have words/images wrapped around my slides so that my presentation is not free-floating on the webpage.</i>	
3. My <b>theory statement</b> includes at least 1-2 right or left-justified IMAGES (there are no free floating images) with words wrapped around the image <b>AND . . .</b> at least one relevant right or left-justified VIDEO (there are no free floating videos) with words wrapped around the video. <i>All of my images are weblinked back to their source.*</i>	

## PART TWO: My Intersectionality Page

List of My Tasks That Must Be Completed	Check here if task completed
4. My <b>intersectionality page</b> is at least 500-words long and is done INTERESTINGLY. I have edited and proofread according the language(s) I have chosen to compose in. I have changed the title of this subpage to a title that matches the content of the intersectionality page. My intersectionality page also has its own unique header.	
5. My <b>intersectionality pages</b> includes the google slides/prezi that I was required to create about intersectionality. My slides/prezi has at least 5 slides/stops and I have edited and proofread according the language(s) I have chosen to compose in. <i>I have words/images wrapped around my slides so that my presentation is not free-floating on the webpage.</i>	
7. My <b>intersectionality page</b> makes at least ONE explicit connection to my research data based on the people who I interviewed/spoke with. I respect my research participants and take my research participants' words seriously.	
8. My <b>intersectionality page</b> includes at least 1-2 right or left-justified IMAGES (there are no free floating images) with words wrapped around the image <b>AND . . .</b> at least one relevant right or left-justified VIDEO (there are no free floating videos) with words wrapped around the video. <i>All of my images are weblinked back to their source.†</i>	

## PART THREE: My Bio Page

List of My Tasks That Must Be Completed	Check here if task completed
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\* We will work on this in the lab next week.

† We will work on this in the lab next week. Please note that these are two DIFFERENT slide presentations.

1. My <b>bio page</b> opens with at least a 150-word statement that introduces me. I have included interesting words and images (and sound) to complement my bio page.	
3. My <b>bio page</b> includes at least 2 right or left-justified IMAGES (there are no free floating images) with words wrapped around the image <b>AND</b> . . . at least one relevant right or left-justified VIDEO/GIF/SONG (there are no free floating videos) with words wrapped around the video. <i>All of my images are weblinked back to their source.</i>	

<b>Grade Translation</b>	
<b>A=9 points   B=8 points   C=7 points   D=6 points</b> <b>Failing: 5 points and below</b>	<b>My Grade</b>

**NOTE: Today is also the last day that you can also re-submit the midterm work/lit review for a re-grade.**